Comprehensive Assessment – Summative Report (Track I) Teacher Name: (grayed-out components are not used in this evaluation) Domain I: Planning and Preparation L e v e lPerformance ofUnsatisfactory **Components** Distinguished **Basic Proficient** A. Demonstrating Knowledge of Content and Pedagogy in **Planning B.** Demonstrating Knowledge of **Students** C. Selecting Instructional **Outcomes D.** Designing Student Assessments E. Demonstrating Knowledge of Resources F. Designing Coherent Instruction **Comments:** Domain II: Assisting Parents Performance L e v e lof**Components** Distinguished Unsatisfactory **Basic Proficient Communicating with Families Comments:**

Domain III: Christ-Centered Education

	Level of Performance			
Components	Unsatisfactory	Basic	Proficient	Distinguished
Scriptural Integration				
Comments:				

Domain IV: Academically-Excellent Education

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Components	Unsatisfactory	Basic	Proficient Proficient	Distinguished
A. Communicating Academically With Students				g
B. Using Questioning and Discussion Techniques				
C. Using Lecture and Direct Instruction Techniques				
D. Engaging Students in Learning				
E. Using Assessment and Feedback in Instruction				
F. Demonstrating Flexibility and Responsiveness				
Comments:				

Domain V: Edifying the Whole Child

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	Level of Performance			
Components	Unsatisfactory	Basic	Proficient	Distinguished
A. Creating an Environment of				
Respect and Rapport				
B. Establishing a Culture for				
Learning				
C. Managing Classroom				
Procedures				
D. Managing Student Behavior				
E. Organizing Physical Space				
Comments:				

Domain VI: Godly Leadership Through Service

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	L e v	Level of Performance			
Components	Unsatisfactory	Basic	Proficient	Distinguished	
Providing an Example of					
Leadership					
Comments:					

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omain VII: Professional Responsibilities					
	Level of Performance				
Components	Unsatisfactory	Basic	Proficient	Distinguished	
A. Reflecting on Teaching					
B. Maintaining Accurate Records					
C. Participating in the Professional Community					
D. Growing and Developing Professionally					
E. Showing Professionalism					
Comments:					