Comprehensive Assessment – Summative Report (Track III) Teacher Name: (grayed-out components are not used in this evaluation) Domain I: Planning and Preparation L e v e lPerformance ofUnsatisfactory **Components** Distinguished **Basic Proficient** A. Demonstrating Knowledge of Content and Pedagogy in Planning **B.** Demonstrating Knowledge of **Students** C. Selecting Instructional **Outcomes D.** Designing Student Assessments E. Demonstrating Knowledge of Resources F. Designing Coherent Instruction **Comments:** Domain II: Assisting Parents Performance L e v e lof**Components** Distinguished Unsatisfactory **Basic Proficient Communicating with Families Comments:**

Domain III: Christ-Centered Education

	Level of Performance			
Components	Unsatisfactory	Basic	Proficient	Distinguished
Scriptural Integration				
Comments:				

Domain IV: Academically-Excellent Education

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Components	Unsatisfactory	Basic	Proficient Proficient	Distinguished
A. Communicating Academically With Students				g
B. Using Questioning and Discussion Techniques				
C. Using Lecture and Direct Instruction Techniques				
D. Engaging Students in Learning				
E. Using Assessment and Feedback in Instruction				
F. Demonstrating Flexibility and Responsiveness				
Comments:				

Domain V: Edifying the Whole Child

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	Level of Performance				
Components	Unsatisfactory	Basic	Proficient	Distinguished	
A. Creating an Environment of					
Respect and Rapport					
B. Establishing a Culture for					
Learning					
C. Managing Classroom					
Procedures					
D. Managing Student Behavior					
E. Organizing Physical Space					
Comments:					

Domain VI: Godly Leadership Through Service

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	L e v	Level of Performance			
Components	Unsatisfactory	Basic	Proficient	Distinguished	
Providing an Example of					
Leadership					
Comments:					

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omain VII: Professional Responsibilities					
	Level of Performance			c e	
Components	Unsatisfactory	Basic	Proficient	Distinguished	
A. Reflecting on Teaching					
B. Maintaining Accurate Records					
C. Participating in the Professional Community					
D. Growing and Developing Professionally					
E. Showing Professionalism					
Comments:					